

# General Learning Outcomes

Proviso's curriculum and instructional programs are based on a set of learning outcomes for all students. These outcomes profile the successful citizen of the 21<sup>st</sup> century.

Students should view these outcomes as skills, aptitudes, and understandings they will pursue while at Proviso and that they will be able to demonstrate as a result of their schooling.

The graduate of proviso will possess the following **skills and talents**:

## Essential Skills

### 1. Communication

- When reading, the student understands, interprets, and uses various fiction and nonfiction printed materials (technical manuals, important works of literature, textbooks) for learning.
- In writing, the student produces a variety of written work (letter to an employer, an essay, a memorandum) appropriate for different purposes and audiences. The student uses accepted standards of written expression.
- When speaking and listening, the student expresses and supports a viewpoint and listens with tolerance, openness, and understanding to other viewpoints.

### 2. Mathematics and Science Concepts and Processes

- The student understands and applies mathematical and scientific concepts and strategies to interpret information and to define and solve problems.

### 3. Technology Awareness and Use

- The student uses technological tools and applies technology to organize, manage, and produce new information.

### 4. Career Awareness

- The student identifies, investigates, and describes career opportunities. The student sets and appropriately pursues career goals.

## Creative and Reasoning Skills

### 1. Problem Solving

- The student exhibits dispositions necessary for complex, challenging work (flexibility, persistence).

- The student applies critical and creative thinking skills and problem solving models to understand, innovate, solve, and evaluate.

### 2. Investigation and Research

- The student develops a research question and uses established procedures/practices in a field of study to investigate, conduct research, experiment, and report results (scientific inquiry, historical research).
- The student uses technological tools and applications to conduct research, analyze, and present data.
- The student understands the conditions and climate necessary for investigative work, establishes and reaches goals, and self-evaluates.

### 3. Aesthetic Appreciation and Creative Expression

- The student demonstrates an appreciation of the fine arts.
- The student produces an original work that expresses an individual viewpoint or interpretation of learning in a student selected medium or performance area (painting, dance, multimedia presentation, piece of writing).
- The student builds on interests and appreciations to sustain motivation and become more proficient in an interest, strength, or talent area.

## Responsible Citizenship

### 1. Cooperation and Group Work

- The student demonstrates effective human relations skills in interpersonal communications.
- The student shares ideas, supports team effort, resolves conflicts, and builds consensus.
- The student shows knowledge of group dynamics and demonstrates effective group roles (leader, recorder, listener, supporter, and organizer).

### 2. Diversity

- The student demonstrates knowledge of the worth and contribution of diverse people and groups.
- The student appreciates diverse cultures and languages.
- The student promotes the participation and involvement of all individuals in school and community projects.

### 3. Stewardship and Service

- The student acts in ways which protect, preserve, and conserve both physical and human resources.
- The student participates in school/community action projects to improve the quality of life for both local and world communities.
- The student understands the physical, mental, emotional, social, economic, and psychological aspects of interpersonal family relationships.

### 4. Historical Knowledge and Civic Responsibility

- The student uses historical knowledge to understand and interpret current events and to make informed decisions.
- The student applies knowledge of local, state, national, and world history, geography, and government to school and community issues.
- The student is a citizen, first and foremost, of the world.

### 5. Responsible Decision Making

- The student uses information and decision making models to understand the choices, costs, and benefits of actions which affect the well being of self and others.
- The student shows knowledge of the role of exercise and nutrition to promote overall health and well being.

### 6. Positive Attitude and Work Ethic

- The student engages in challenging tasks, persists despite the difficulty of the task, completes tasks, and shares the workload with others as a team member.
- The student demonstrates punctuality and consistent attendance.