

# ENGLISH DEPARTMENT

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The Proviso Township High Schools offer students participation in an English curriculum that encourages students to develop critically and creatively their literacy skills of reading, writing, speaking and listening. Students will be guided by adjusting their strategies in reading and writing to effectively communicate with various audiences.

For English courses to best meet student needs, students, with teacher and parental guidance, should study carefully the description of each English course before planning their 4-year English program. Presently there are three sequences or divisions that form the English curriculum. Please note that students are encouraged and challenged to move up the sequential ladder as they develop skills.

**There are three sequences in the 4-year English program:**

- ENGLISH I, II, III, and IV** assist students of average potential who need specialized and individualized instruction in reading, writing, speaking, and language the necessary assistance in these areas through specific materials and distinctive instruction to help them write clearly and to read with understanding.
- REGULAR** offers students who possess grade level reading and language arts skills an English curriculum that focuses on the development of reading, writing, speaking, and listening skills through experience with a broad range of literature and media.
- HONORS** offer students a rigorous program of instruction in the study of literature and composition. It stresses detailed writing assignments, critical thinking development, and critical analysis of literature.

## ENGLISH at a Glance

Course	Grade	Credit
English I	9	1
English I Regular	9	1
English I Honors	9	1
Integrated Language Arts & Social Sciences	9	1
Cultures and Societies*	9	2
English II	10	1
English II Regular	10	1

English II Honors	10	1
English III	11	1
English III Regular	11	1
English III Honors	11	1
American Studies Honors**	11	2
English IV	12	1
English IV Regular	12	1
English IV Honors	12	1
AP English Literature and Composition	12	1
Development of Western Thought Honors**	12	2

\*This course is only offered at the Mathematics and Science Academy.

\*\*These courses are team-taught with Social Studies: thus, students receive one English credit and one Social Studies credit.

### Electives

Composition	12	0.5
Contemporary American Nonfiction	12	0.5
Contemporary Literature	12	0.5
Multi-cultural Literature	12	0.5
Film as Humanities*	12	0.5
Contemporary Humanities*	12	0.5
Independent Study	12	0.5 to 1
Great Books Seminar	12	0.5
Young Authors Seminar	12	0.5
Nature of Knowledge	12	0.5
Journalism	12	0.5

These courses meet Fine Arts and English requirement.

## ENGLISH Courses

### English I

**E066** Grade 9  
**E117** (Category I Grade Weighting) 1 credit  
 No prerequisite  
 Year course

The primary objective of this course is to improve students' reading, writing, speaking, and listening skills through a variety of instructional methods and types of activities. Students will (1) examine literature, (2) complete research projects, (3) practice oral skills through presentations, (4) write developed compositions, and (5) develop and practice various reading strategies.

**NOTE: Reading 1** (described in the Reading Department Courses) is the companion class for students enrolled in English 1. A full year is required.

## English I Regular

**E135**

No prerequisite Grade 9  
Year course 1 credit

This is the standard year-long English course for freshmen, focusing on the integration of writing, reading, speaking and listening skills. Students will learn to read for both appreciation and meaning while striving to become critical and creative thinkers and speakers. It emphasizes literature, research, and composition. Students will (1) examine the types of literature, including the short story, non-fiction, poetry, novel and drama; (2) complete research projects, utilizing technology and various resources; (3) practice oral skills through presentations; and (4) write developed compositions, including narrative, persuasive, expository, and creative writing formats. In addition, specific grammar and punctuation rules will be addressed through skill development and writing.

## English 1 Honors

**E103**

No prerequisite Grade 9  
Year course 1 credit

This is a fast paced course for the student who is self-motivated and performs well when challenged with a very rigorous English curriculum that demands analysis and higher order thinking skills. It is a skill-building course laying the foundation for students desiring to pass AP (Advanced Placement) courses. The course content will stress in-depth writing assignments, critical thinking development in oral skills, and critical analysis of literature. It will offer components of literature, composition, and research as in English I Regular, but more depth and different instructional strategies will be employed.

## ILASS 1 Integrated Language Arts and Social Sciences: Cultures & Societies

**P110X** Grade 9  
**P110Y** 2 credits

Prerequisite: None  
Year course

This course examines the concepts of culture and identity and their impact on society from the perspective of both the United States' and other nations' past, present, and future. Language Arts is integrated with the study of social science through writing, speaking, and visual mapping.

## ILASS 2 Integrated Language Arts and Social Sciences: Migration, Movement & Expansion

**P120X** Grade 10  
**P120Y** 2 credits

Prerequisite: ILASS 1  
Year course

This course examines the impact of conflict and the development of rights and freedoms from the perspective of both the United States and other nations past, present, and future. Language arts is integrated with the study of social science through writing, speaking, and visual mapping.

## ILASS 3 Integrated Language Arts and Social Sciences: Conflict, Rights & Freedom

**P130X** Grade 11  
**P130Y** 2 credits

Prerequisite: ILASS 2  
Year course

This course examines the impact of conflict and the development of rights and freedoms from the perspective of both the United States and other nations past, present, and future. Language arts is integrated with the study of social science through writing, speaking, and visual mapping.

## English II

**E037** Grade 10  
**E116** (Category I Grade Weighting) 1 credit

Prerequisite: 2<sup>nd</sup> year of high school or  
Department recommendation

Year course

This is a full-year course designed to focus on reading strategies to improve or accelerate the student's reading comprehension level. Students will be introduced to three approaches to literature. In addition, skill development activities, including composition, will be addressed.

## English II Regular

**E022** Grade 10  
**E022** 1 credit

Prerequisite: 2<sup>nd</sup> year of high school or  
Department recommendation

Year course

This is a full-year course designed for the Comprehensive / Regular level sophomore English student. It employs a thematic approach to literature including contemporary and traditional novels. Students will write persuasive, narrative, and expository compositions. Emphasis will be placed upon reading skills as well. A research paper will be taught during the second semester.

## English II Honors

**E023** Grade 10  
**E023** 1 credit

Prerequisite: 1 English credit and  
Department recommendation

Year course

This rigorous academic course includes (1) a variety of expository multi-paragraphed writings; the study of formal outlining and bibliography preparation; the construction of a brief formal documented research paper with outline and bibliography; and the writing of expository, narrative, persuasive, and impromptu themes: (2) extensive study of usage, sentence structure, and style: (3) the improvement of reading skills with emphasis upon discovering meaning through context; and (4) the study of approaches to literature: the study of literary style; the study of the drama as literature: and readings of acknowledged literary value.

### English III

**E038** Grade 11  
**E115** (Category I Grade Weighting) 1 credit  
Prerequisite: 3<sup>rd</sup> year of high school or  
Department recommendation  
Year course

This is a full-year course designed to focus on reading strategies to improve or accelerate the students reading comprehension level. In addition, there are language arts activities including writing development.

### English III Regular

**E031** Grade 11  
Prerequisite: 3<sup>rd</sup> year of high school or 1 credit  
Department recommendation  
Year course

This is a required junior-level course in the Regular sequence. In building on the work of the freshman and sophomore years, students (1) pursue further critical thinking skills and a response-and-judgment approach to the reading of significant literature of the last half century, (2) critically and responsively approach poetry, (3) do extensive work with verbs, with spelling, with modifier use, and with sentence clarity, conciseness, variety, and naturalness; and (4) write papers of response to readings and various types of personal business correspondence.

### English III Honors

**E041** Grade 11  
Prerequisite: 2 English credits and 1 credit  
Department recommendation  
Year course

This academically rigorous class includes (1) the development of the skill of note taking: the documentation of research; and the writing of analysis, criticism, narration, the standard letter of application for college entrance and employment, and poetry: (2) the study of major concepts in American literature and the reading of important representative works: (3) the study of the metrics and devices of poetry: (4) further intensive work with diction, semantics, dialect, sentence structure, and style; (5) a major reading improvement unit; and (6) a comprehensive review for the ACT test.

### American Studies Honors

**E062** Grade 11  
Prerequisite: 2 English credits and 2 credits  
Department recommendation  
Year course

This course meets two consecutive periods each day, allowing juniors to earn credit for English III Honors and United States History by emphasizing student inquiry into the cultural, political, economic, social, and intellectual history of the United States. Students do extensive discussion, writing, analytical reading, and self-determined projects to prepare them for later academic work. The required examination on American government is included in the first semester.

### English IV

**E050** Grade 12  
**E114** (Category I Grade Weighting) 1 credit  
Prerequisite: 4<sup>th</sup> year of high school or  
Department recommendation  
Year course

This course prepares students for life in and beyond the classroom. Through the integration of reading, writing, listening, and speaking skills, students will become better communicators and more critical thinkers. Individual attention will be provided to help students further develop their composition and oral skills.

### English IV Regular

**E150** Grade 12  
Prerequisite: 4<sup>th</sup> year of high school or 1 credit  
Department recommendation  
Year course

This is a senior level course in the Regular sequence. This is a full-year course helps students to improve their reading, writing, listening, and speaking skills. In addition, the academic course will promote students to become better communicators and more critical thinkers, The course includes (1) the reading of major representative works and the study of major concepts in English literature: (2) writings that require comprehension, analysis, and judgment; (3) continuous improvement of reading. Grammar, and vocabulary skills: (4) student-generated essays and responses to help advance their composition skills.

### English IV Honors

**E049** Grade 12  
Prerequisite: 3 English credits or 1 credit  
Department recommendation  
Year course

This rigorous academic course includes (1) writings that demand analysis, interpretation, response, and judgment: impromptu compositions: and the step-by-step completion of a typewritten/computer-generated documented paper: (2) the study of major concepts in English literature and the reading of major representative works: and (3) the improvement and refinement of analytical reading, usage, sentence structure, punctuation, capitalization, spelling, and vocabulary skills.



Students who successfully complete this course with a final grade of C or better each semester will receive credit in Rhetoric 101 and 102 at TRITON COLLEGE if they meet Triton's qualifying standards.

### AP English Language and Composition

**E068** Grade 11  
 Prerequisite: 4<sup>th</sup> year of high school or 1 credit  
 Department recommendation  
 Year course

This is college-level language and composition course that examines prose and its rhetorical effect and intent so that students may focus on a study of style (tone, diction, syntactical, and rhetorical devices). Students will also study other literary aspects such as figurative language, sound devices, prosody, form, and structure. This course will prepare students for the AP examination in Language and Composition which offers college credit if the student scores a specific level on a test. This is a fast-paced course that focuses on nonfiction and composition and develops critical thinking skills.

### AP English Literature and Composition

**E069** Grade 12  
 Prerequisite: 3 English credits or 1 credit  
 Department recommendation  
 Year course

The purpose of this course is to offer students a college-level literature and language course in which students study the literature of various periods and use their wise reading knowledge in discussions of literary topics. The students will be engaged in close reading of selected texts to deepen their understanding of the ways writers use language to provide both meaning and pleasure for the readers. Also, students will be responsible for developing the ability to analyze imagery, symbolism, and tone in analytical writing. Another priority of the class is to prepare students for the AP exam in Literature and Composition, which offers college credit if the student scores a specific level on the test. (This is a very fast-paced course that covers a great number of novels, short stories, poetry, dramas, and expository prose.)

### Development of Thought Honors

**E063** Grade 12  
 Prerequisite: 3 English credits or 2 credits  
 Department recommendation  
 Year course

This course meets two periods each day. It allows selected seniors to earn credit for English Honors and History of Civilization and emphasizes mature inquiry into the cultural, political, economic, social, and intellectual development of Western man. Students do extensive discussion, writing, analytic reading, and self-initiated projects to prepare themselves for college.



Students who successfully complete this course with a final grade of C or better each semester will receive credit in Rhetoric 101 and 102 at TRITON COLLEGE if they meet Triton's qualifying standards.

**NOTE:** This course fulfills the CONSUMER EDUC. graduation requirement if both semesters are taken.

### Composition

**E027 (E651 Sem. 2)** Grades 12  
 Prerequisite: 2<sup>nd</sup> year of high school or 0.5 credit  
 Department recommendation  
 Semester course; offered both semesters

This is a one-semester course in creative writing, including poetry as well as traditional expository, narrative, and persuasive forms. It will foster individual expression, encourage joy in writing, and demand analysis and editing of the writing product. In addition, students will have the opportunity to examine the craft, the art, and the product of successful contemporary writers

### Contemporary American Nonfiction

**E035 (E647 Sem. 2)** Grades 12  
 Prerequisite: 3<sup>rd</sup> year of high school or 0.5 credit  
 Department recommendation  
 Semester course; offered both semesters

This is a one-semester elective in the Regular sequence. It uses a print focus with thematic units (i.e., popular nonfiction, essays, biography, autobiography, and speeches). Also included will be self-selected reading opportunities, hands-on projects, and a writing component.

### Contemporary Literature

**E054 (E654 Sem. 2)** Grades 12  
 Prerequisite: 3<sup>rd</sup> year of high school or 0.5 credit  
 Department recommendation  
 Semester course; offered both semesters

This is a one-semester elective in the Regular sequence. It provides students critical thinking experiences in reading, writing, and discussing in the following units: alienation and isolation, traditional and non-traditional values, justice and injustice, ethnic cultures, and the future.

### Multi-Cultural Literature

**E039 (E649 Sem. 2)** Grade 12  
 Prerequisite: 3<sup>rd</sup> year of high school or 0.5 credit  
 Department recommendation  
 Semester course; offered both semesters

This is a one-semester elective course, which concentrates on the works of and problems surrounding various ethnic groups (Hispanic, African-American, Japanese, Irish, etc.) as they immigrated to the United States. A study of novels, poetry, and short stories will be the focus for this course's approach to multicultural literature.

### Film as Humanities

**E248 (E748 Sem. 2)** Grade 12  
 Prerequisite: 3<sup>rd</sup> year of high school or 0.5 credit  
 Department recommendation  
 Semester course; offered both semesters

This course focuses on film and the art of critical viewing. Students will view a variety of films from different decades, cultures, and genres; focus on and analyze the language of film; and write critical reviews of films. Students will also read novels and literary critiques relating to the films, which they will discuss and respond to in writing.

**NOTE:** This course meets Fine Arts and/or academic core English elective graduation requirement.

**Contemporary Humanities****E056 (E660 Sem. 2)**

Grade 12

Prerequisite: 3<sup>rd</sup> year of high school or

0.5 credit

Department recommendation

Semester course; offered both semesters

This is a course for juniors or seniors who wish to learn about what the Chicago land area and the general culture offer in architecture, art, drama, music, dance, or photography. Students read, experience, discuss, and write about various humanities offerings. They relate the "art experiences to their own knowledge and participate in activities that help to promote development of their awareness and understanding of the humanities.

**NOTE:** This course meets Fine Arts and/or academic core English elective graduation requirement.

**Independent Study in English****E501**

Grades 12

Prerequisite: Departmental approval

0.5 to 1 credit

One or two semester course

Independent study must be appropriately designed and approved. The course will cover the knowledge and skills identified by the student working in cooperation with the selected faculty member. See Independent Study under the Alternative School Center and Innovative Programs, p. 16-17.

**Great Books Seminar****PE30X**

Grades 11, 12

**PE30Y**

0.5 credit

No Prerequisite

Semester course; offered both semesters

This course examines seminal works of literature from a cross-section of world authors both past and present. This seminar can be repeated as the authors of study change on a yearly basis.

**Young Authors Seminar****PE31X**

Grades 11, 12

**PE31Y**

0.5 credit

No Prerequisite

Semester course; offered both semesters

This course develops the fictional, non-fictional, and technical writing skills of students. Using an immersion approach, students are expected to write, reflect, and revise pieces of writing that are of personal or professional interest.

**Independent Study****PE20X**

Grades 9 - 12

**PE20Y**

0.5 to 2 credits

No Prerequisite

Semester course; offered both semesters

Credit may be given for an appropriately designed and approved course of study. The course will cover the knowledge and skills identified by the student working in cooperation with the selected faculty member.

**Nature of Knowledge****PG34X**

Grades 11, 12

**PG34Y**

0.5 credit

Prerequisite:

Epistemology is the study of the nature of knowledge examining its presuppositions and foundations. This course examines this branch of philosophy more deeply from both an historical perspective and applying our modern understanding of the physiology of the brain to cognitive development.

**Journalism****PE32X**

Grades 10, 11, 12

**PG34Y**

0.5 credit

Prerequisite:

Journalism is the collecting, writing, editing, and presenting of news or news articles in newspapers, magazines, radio, television, and Internet broadcasts. Students in this course have the responsibility for the Academy News Network, a news outlet distributed in print and broadcast on video and the Internet.

# English Language Learning (ELL) & Bilingual

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The English Language Learning (ELL) / Bilingual Program is for students whose native language is not English and who upon entering Proviso have insufficient English skills to enter regular courses. The program develops English language skills such as speaking, listening, reading, and writing through specialized English classes. The goal of the program is to prepare students for regular English coursework.

ELL and Bilingual course descriptions are listed in this Curriculum Book in their respective departments.

The curriculum for each course is modified for the ELL student. Testing and evaluation by the ELL/Bilingual Program Coordinator determine placement into the ELL, Bilingual and Elective courses.

ELL I Bilingual courses are assigned to an individual student based on his/her proficiency rather than academic year with the exception of math. Math coursework is assigned to the student in sequence.

## ELL/Bilingual Courses at a Glance

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Course	Department	Course No.	Year	Credit	Prerequisite	Information
Seminar	English	E052	*	1	ELL Placement	Year Course
Novice	English	E058	*	1	ELL Placement	Year Course
Beginning	English	E059	*	1	ELL Placement	Year Course
Intermediate	English	E060	*	1	ELL Placement	Year Course
Advanced	English	E061	*	1	ELL Placement	Year Course
Enrichment	English	E053	*	1	Placement Test	Year Course
Bilingual Algebra	Mathematics	M170	*	1	ELL Placement	Year Course
Bilingual Biology	Science	M167	1	1	ELL Placement	Year Course
Bil World Civilizations	Social Studies	G088	1, 2	1	ELL Placement	Year Course
Bil World Geography	Social Studies	G188	3	.05	ELL Placement	Year Course

**Note: The symbol (\*) denotes that current placement is determined by evaluation**

Subject areas such as science, math, and history are taught in Spanish or in English using ELL specialized techniques. AU courses are modified for the ELL student.

ELL elective classes, such as Art or Music, are taught in English. Native language skills are augmented through classes in the World Language Department. Placement in World Language classes is determined through testing.

All of the ELL courses listed are described in the departments of this Curriculum Book. However, the six (6) English courses that are offered in the ELL/Bilingual Program are described below.

# ENGLISH ENGLISH AS A SECOND LANGUAGE (ESL)

## ELL English Courses

### English Seminar

**E052**

Prerequisite: ELL Placement 1 credit

This course is for students with little or no knowledge of English. ELL techniques are employed to teach basic vocabulary, reading, listening, and writing skills. Study skills and organizational strategies are introduced in this course.

### English Novice

**E058**

Prerequisite: ELL Placement 1 credit

This course helps "Limited English Proficient" students improve their English proficiency in listening, speaking, reading and writing. Technology is integrated into curriculum with a "hands-on" focus. Study and organizational strategies to promote academic success are reinforced in this course

### English Beginning

**E059**

Prerequisite: ELL Placement 1 credit

This course builds upon the skill foundation developed in English Novice. Listening, speaking, reading and writing will be taught to assist the students in learning standard American English. Vocabulary and correct English usage are further developed.

### English Enrichment

**E053**

Prerequisite: ELL placement 1 credit

This course allows students to develop academic oral and composition skills through reading, writing, presentation and ACT-Prep, vocabulary are taught to help students master the English language. Completing this course will prepare students to transition into regular English courses.

### Seminar/Novice / Beginning/Intermediate

**E051/E057/E157/E257**

Prerequisite: ELL placement

This is an additional class that is taken concurrently for students in Seminar, Novice, Beginning and Intermediate ELL classes to increase reading skills. This course meets the Reading graduation requirement.

### English Intermediate

**E0560**

Prerequisite: ELL placement 1 credit

This course is designed for students who have learned basic English language skills. This course incorporates instruction in many areas including study skills, vocabulary development, literature and the writing process. Reading, writing, speaking, listening and thinking skills are emphasized. Technology is integrated into the curriculum with a "hands-on" focus.

### English Advanced

**E061**

Prerequisite: ELL placement 1 credit

This course allows students to develop English skills using writing, reading, and class discussions. Language support is still provided with a special emphasis on academic vocabulary building. Literacy analysis and research are intended to develop life-long learners. This course parallels, when and where possible, the regular English curriculum. Completing this course will prepare students to transition into regular English courses.

## ELL / Bilingual Scheduling Guide

SUBJECT	NOVICE LEVEL	BEGINNING LEVEL	INTERMEDIATE LEVEL	ADVANCED LEVEL
<b>English</b>	Seminar, Novice	Beginning and Elective	Intermediate and Elective	Advanced
<b>Math</b>	Bilingual Algebra	Bilingual Algebra		Any math class above Geometry
<b>Science</b>	Bilingual Biology	Bilingual Biology		
<b>Social Studies</b>	Bilingual World Civilizations	Bilingual World Civilizations or Bilingual Geography		
<b>Spanish</b>	Spanish (level dependent upon testing)	Spanish (level dependent upon testing)	Spanish (level dependent upon testing)	Spanish (level dependent upon testing)