

SPECIAL EDUCATION DEPARTMENT

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This department provides educational, vocational, and supportive services to students with identified deficits that adversely affect educational performance. Students must meet eligibility requirements for special education. All courses in this department, with the exception of Cooperative Work Training I and II and Self-Contained I and II are Category I grade-weighted courses. Cooperative Work Training I and II are Category II (regular) grade-weighted courses.

EDUCATIONAL SERVICES provide specialized instruction in each of the four major disciplines: English, mathematics, science, and social studies. Individualized instruction allows students to progress at their own rate.

PRE-VOCATIONAL AND VOCATIONAL SERVICES provide specialized instruction in entry-level job skills and on-the-job experience relative to the student's abilities.

RELATED and SUPPORTIVE SERVICES include but are not limited to:

1. Psychological (educational) testing
2. Psychiatric evaluation and diagnosis
3. Learning and behavior disabilities resource
4. Emotional disorders resource
5. Social work
6. Speech therapy
7. Homebound or hospital instruction
8. State of Illinois Department of Rehabilitation Services
9. Screening through referral and staffing of students who may need Special Education services

COURSE PLACEMENT is determined through the special education staffing process:

1. Course selection in Special Education programs and (in Pre-Vocational Training courses (need to eliminate?))
2. Altering student placement within the Special Education Program
3. Removing students from Special Education courses (eliminate)

SPECIAL EDUCATION at a Glance

| Course | Grade | Credit |
|------------------------------------|-------|--------|
| Reading and Communications | All | 1 |
| Civic Responsibility | 10 | 0.5 |
| Transitional Skills Training (TST) | All | 0.5-1 |
| Self-Contained Educational Program | All | 0.5-1 |

Mainstreamed Elective* designed for Special Needs students or Regular Education students in need of a more individualized approach to instruction:

| | | |
|--------------------------------|--------|--------|
| Cooperative Work Training 1 CC | 11, 12 | 1 to 2 |
| Cooperative Work Training 2 CC | 12 | 1 to 2 |

SPECIAL EDUCATION Course

Reading and Communications

E113/R701 Grade 9
 Prerequisite: Enrollment in Special Education 1 credit
 Year course

This course emphasizes a multi-faceted approach to reading, which also includes emphasis on study skills, organizational skills, sound-symbol relationships, whole language, and receptive-expressive language development.

Civic Responsibility

G470 (G470 Sem. 2)/G702 Grade 10
 Prerequisite: Enrollment in Special Education 0.5 credit
 Semester course; offered 2 semester

This course is a continuation of Family and Community Living and concentrates on the responsibilities of adult life. Students develop an understanding of the need for government and law, the rights and responsibilities of voting and paying taxes and their importance to their lives as functioning members in a democratic society.

NOTE: This course fulfills the CONSUMER EDUCATION graduation requirement.

Physical Science

S114 Grade 10
 Prerequisite: Enrollment in Special Educ. 1 credit
 Year course

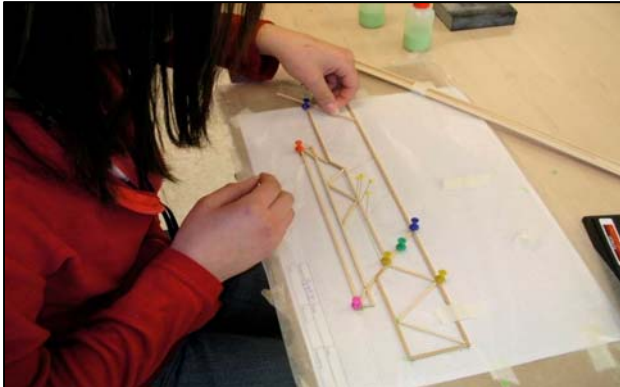
This is a collaborative teaching program in science and special education for students meeting their second unit science requirement.

NOTE: This course may also meet the graduation requirement in Health Education.

Transitional Skills Training (TST) Program

T397 Grade 9, 10, 11, 12
Prerequisite: Placement by staffing 1 credit
Year courses

This program is designed to meet vocational and independent living skills needs of students with severely delayed adaptive and social skills development. The program is competency based, and the major goal is to enable the students to make an independent transition from school to community



Self-Contained Educational Program

Regular Educ. Course Codes Grade 9, 10, 11, 12
Prerequisite: Placement by staffing 0.5 credit
Year courses

This program is designed to meet the needs of Emotional Disordered (ED) students. It requires special placement according to the tenets of a student's IEP (Individual Educational Plan). The program addresses the social and emotional components of a student's life and education. Students may enroll in regular education classes, and they are provided auxiliary services as prescribed by their IEP.

Course codes and credits assigned to the regular education courses are used. Category II grade weighting applies.

Cooperative Work Training 1 CC

T127 (T257Sem. 2)/T701 Grade 11, 12
Prerequisite: Enrollment in Special Educ. 1 to 2 credit
16 years of age Consent
of Dept. Chair Year course

experience phase. This program emphasizes the need for a pursuit of gainful employment. It prepares the students for the adult world of work. The classroom phase emphasizes an understanding of consumer education, taxes, social security, budgeting, and insurance. The work experience phase presents direct on-the-job experience.

NOTE: These courses fulfill the CONSUMER EDUC. Graduation requirement if both semesters are completed.

Cooperative Work Training 2 CC

T254 (T126Sem. 2)/T702 Grade 11, 12
Prerequisite: Enrollment in Special Educ. 1 to 2 credit
16 years of age
Consent of Dept. Chair
Year course

These courses also require actual work experience. The classroom phase continues study of consumer related topics. Career goal development is heavily emphasized.

NOTE: These courses fulfill the CONSUMER EDUC. Graduation requirement if both semesters are completed. They also are Category II grade-weighted courses.